



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 4/22/14	Interviewer: Sue Guenter-Schlesinger	RFA #14 – 10
Person(s) Requesting Assistance: [REDACTED] & [REDACTED]		
Contact Numbers (telephone, e-mail, [REDACTED] or [REDACTED])		
Status of Person(s) Interviewed (title, position, student status, etc.): Student		
Requested Assistance Pertaining To (name, position, policy, project, etc.): [REDACTED], Faculty, [REDACTED] Department		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☒
 Concern Regarding: Male ☒ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐

Category: (Please check at least one)

- | | | | | |
|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
4/22/14	Sue met with [REDACTED] & [REDACTED]	<p>[REDACTED] is a first year student. [REDACTED] complained that Professor [REDACTED] shows up to lessons late and sometimes cuts them off early. She is nervous complaining because he is a tenured professor. On rare occasions she has detected a bit of a gender overtone to their interactions, but nothing serious. He is the only [REDACTED] teacher. Sometimes she doesn't feel valued by him. She is not out to get him but wants to feel appreciated.</p> <p>[REDACTED] is a second year student. She became frustrated last quarter, saying she got nothing from her lessons with Professor [REDACTED] and he was rude and seemed "out there." Last Wednesday she stormed out of his office after 20 or 30 minutes of the lesson. There had been an argument when he corrected her [REDACTED]. She explained that they get into different interpretations of [REDACTED]. When she asked a question about [REDACTED], he said she could do whatever she wants and that she has a problem with authority. At one point in the argument, she claims Professor [REDACTED] yelled at her "last quarter you told me don't write on my [REDACTED]," and then Professor [REDACTED] stomped on the floor</p>

		toward her. He yelled loud enough that both his colleagues next door heard him. █████ felt intimidated when he stomped. His eyes were very bloodshot and he had a minty breath like he was trying to cover something up. A lot of students have been on the lookout re: how he acts in lessons. He has shown up at several performances drunk. He walked by █████ friend █████, who said he smelled clearly of vodka. █████ says she will not return to Professor █████ class and wants another teacher for █████
		SGS shared the above with the Provost, who indicated that he would ask Dean █████ to handle this issue. Professor █████ Dept. Chair in █████ agreed to ensure █████ receives lessons in another way.